Grade K Student Progress Report Information

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward expectations.

English Language Arts Achievement

Reading:

Literature
- Uses knowledge of literary elements (characters, setting, major events), narrative structures (stories, poems, fantasy), to think, talk, and write about the meaning of texts.
- Participates in group reading activities with purpose and understanding.

Informational Text
- Uses knowledge of informational text features (front cover, back cover, title page) to think, talk, and write about the ideas and information in texts.
- Participates in group reading activities with purpose and understanding.

Writing: Opinion Pieces, Informative/Explanatory Texts, and Narratives
- Uses a combination of drawing, writing, and dictation to share ideas and information with an audience.
- With guidance and support from adults and peers, develops and strengthens writing by adding details to their writing.

Speaking and Listening
- Engages in collaborative conversations to explore and make meaning of texts, ideas, and information in a variety of settings and with a variety of partners.
- Uses language with increasing competence to ask and answer questions in order to seek help, get information, or share information.

Language
- Uses grade-appropriate Standard English grammar (understand and use question words and frequently occurring prepositions), conventions (spell simple words phonetically, recognize and name ending punctuation), and academic language to support reading, writing, and speaking.

Foundational Skills
- Applies understanding of how print (directionality, concepts of print), sounds (blend 2-3 phonemes into recognizable words, isolate beginning, medial vowel and final sounds), and language (common high frequency words, one-to-one letter-sound correspondence) work to read emergent texts with accuracy and fluency.
- **Foundational Skills- Spanish**
  Applies understanding of how print (directionality, concepts of print), sounds (blends 2-3 phonemes into recognizable words, isolates beginning, medial vowel and final sound), language (one-to-one letter correspondence), and recognize the use of the written accent to read emergent texts with accuracy and fluency.

Mathematics Achievement

Counting and Cardinality
- Counts to 100 by ones and by tens.
- Writes numbers from 0 to 20.
- Connects counting to cardinality.
- Compares the number of objects in one group to another group.
- Compares two written numbers between 1 and 10.

Operations and Algebraic Thinking
- Represents and solves addition and subtraction problems within 10 with objects, drawings, sounds, verbal explanations, expressions or equations.
- Decomposes numbers less than or equal to 10.
- Makes 10 when given a number from 1 to 9.

Number and Operations in Base Ten
- Composes and decomposes numbers from 11 to 19.

Measurement and Data
- Describes measurable attributes of an object.
- Compares two objects with a measurable attribute to determine which has more.
- Counts and sorts objects.

Geometry
- Describes objects in the environment using names of shapes and relative position of objects.
- Analyzes and identifies two and three dimensional shapes.
- Models shapes in the world.
- Makes larger shapes from smaller shapes.

The 8 Standards for Mathematical Practice
1. Makes sense of problems and perseveres in solving them.
2. Reasons abstractly and quantitatively.
3. Constructs viable arguments and critiques the reasons of others.
4. Models with mathematics.

5. Uses appropriate tools strategically.
6. Attends to precision.
7. Looks for and makes use of structure.
8. Looks for and expresses regularity in repeated reasoning.

History/Social Science Achievement

- Understands that being a good citizen involves acting in certain ways such as sharing; taking turns, and know the consequences of breaking the rules.
- Recognizes the national and state symbols and icons such as national and state flags, the bald eagle, and the Statue of Liberty.
- Able to match simple description of work that people do and the names of the related jobs at the school, in the local community, and from historical accounts.
- Able to put events in temporal order using a calendar, placing days, weeks, and months in proper order.

Science Achievement

Physical Sciences
- Observes, measures, and describes characteristics (properties) of materials.

Life Sciences
- Observes, compares and describes the different characteristics of plants and animals.

Earth Sciences
- Knows Earth is made of land, air, and water.

The 8 Science and Engineering Practices (as outlined in Next Generation Science Standards) for every grade level:
1. Asks questions (for science) and defines problems (for engineering).
2. Develops and uses models.
3. Plans and carries out investigations.
4. Analyzes and interprets data.
5. Uses mathematics and computational thinking.
6. Constructs explanations (for science) and designs solutions (for engineering).
7. Engages in argument from evidence.
8. Obtains, evaluates, and communicates information.

Visual and Performing Arts Achievement

Dance, Music, Theatre, Visual Arts
- Dance: Demonstrates range of motion.
- Music: Sings and performs rhythms, tempos, and dynamics.
- Theatre: Uses body, face, and voice to portray a character.
- Visual Arts: Identifies line, color, shape, and pattern.

Physical Education Achievement

Movement Skills and Patterns
- Demonstrates and identifies basic locomotor and non-locomotor skills, (running, jumping, twisting, bending, shaking etc.) including correct techniques for emerging manipulative skills.

Physical Fitness
- Performs moderate to vigorous activities three to four times per week.
- Develops and maintains muscular strength and endurance skills.
- Describes activities that are enjoyable and challenging, identifies parts of the body, uses muscles, and the need for stretching and the role of nutrition.

Health Achievement

- Development of health literacy through: acceptance of personal responsibility for lifelong health; respect for and promotion of the health of others; an understanding of the process of growth and development; informed use of health-related information, products and services.

For English Learners: English Language Development (ELD)

- English learners have expectations for developing English language proficiency. Students are expected to advance at least one level of English language proficiency each year. English language proficiency levels are described in the California ELD Standards.
- The Expected Overall Proficiency Level (OPL) indicates this student's minimum expectation for overall English language proficiency *by the end of the current school year*, and is based on the student's initial English language proficiency level upon enrolling in the district.
- Written Expression: English proficiency level based on student writing (written language) – *for the current reporting period*.
- Oral Expression: English proficiency level based on student oral language output (spoken language) - *for the current reporting period*.
- Progress is indicated by comparing Written and Oral Expression for the current reporting period to the end-of-year OPL expectation.